

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 b
 - 2 b
 - 3 b
 - 4 b
 - 5 a
 - 6 b
- 2**
- 1 being
 - 2 sitting
 - 3 listening
 - 4 dancing
 - 5 cooking
 - 6 doing
- 3**
- 1 them
 - 2 her
 - 3 their
 - 4 you
 - 5 my
 - 6 her
 - 7 us
 - 8 me

VOCABULARY

- 4**
- 1 third
 - 2 February
 - 3 fifty-first
 - 4 June
 - 5 summer
 - 6 eleventh
 - 7 December
 - 8 August
- 5**
- 1 desert
 - 2 towards
 - 3 strange
 - 4 valuable
 - 5 decide
 - 6 inside
- 6**
- 1 trumpeter
 - 2 choir
 - 3 classical
 - 4 concerts

- 5 accordionist
- 6 drummer

PRONUNCIATION

- 7 1 2
2 2
3 2
4 1
5 1

- 8 1 sixth
2 spring
3 fruit
4 ice
5 mind

Reading and Writing

READING

- 1 1 B
2 A
3 B
4 C
5 B
6 A
7 A
8 C
9 A
10 B

- 2 1 500,000
2 Germany, Italy, France and the Netherlands (and Hungary) / all over Europe
3 Wednesday 15th August
4 30 degrees
5 No, you can't.

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand.
(4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1
- 1 17th November
 - 2 Juliette
 - 3 29th November
 - 4 summer
 - 5 some guitar lessons and a guitar

- 2
- 1 B
 - 2 B
 - 3 B
 - 4 A
 - 5 A

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)